

Croxton Kerrial C of E Primary School

Maths

Place value: (Numbers up to 20).

- To understand tens and ones
- To understand greater than and less than
- To count forwards and backwards

Addition and subtraction: (Numbers up to 20).

- To understand part-whole models
- To understand numbers bonds
- To recognise fact families

Welcome back!

Hope you have all had a fantastic half Summer holiday.

Reminders

Children are to come to school wearing their PE kits on Monday and Tuesday.

Homework

Please read regularly in the week with your child.
Homework will be handed out each Friday and is to be handed in the following Wednesday.

History

To understand some of the challenges Walter Tull faced growing up.

To compare Walters life and those of footballers today.

To understand the racism that Walter experienced in Bristol.

To know the Lieutenant Walter Tull was the first British born black army officer and the first black officer to lead white British troops into battle.

What is special about Walter Tull and Nicola Adams?

English

Writing to Inform: Non-Chronological Reports

Feature of the genre:

- Third Person Devices used to organise writing:
- Headings
- Sub-headings
- Statements

Spelling, Punctuation and Grammar Features:

Co-ordinating conjunctions (and) or (and, but, so) ,
Present tense, Capital letters for proper nouns,
Statements Expand noun phrases by adding an adjective (Year 2).

Class 1 Curriculum Overview Autumn 1 2024

Art

Colour and tone can be used to create feelings.

Certain colours complement each other and provide harmony.

The 'mood' of a picture can change through changing the colours.

Select colours to create certain moods.

Compare and contrast colours in the artwork by Peter Bruegel.

Geography

Plans that show us a layout of a building.

Maps show us different location of places.

Using directional vocabulary to plan a given route.

To use compass directions to explain where something is.

To know what human and physical features are.

To know that symbols are use to represent features on a map.

To know how to plan a route on a map.

Field work – collect information about the area of land

Draw a map of the area around

Science

To know there are four seasons.

To know how weather changes across the seasons.

To know that wind is the movement of air.

To know the temperature tells us how hot or cold something is.

To know that clouds are made up of water drops or ice crystals floating in the sky.

To know we can measure rain using a rain gauge.

To know that weather affects the types and amounts our food we are able to grow.

How do the four seasons effect our lives?

RE

How do we know what God is like?

What is a parable?

Is God forgiving?

How can we show God that we will forgive others?

How does being Christian affect your life?

What do Christians believe God is like?

Computing

Computing systems and networks
– Technology around us

Music

Ourselves – This topic focuses on beat and rhythm.

Animals - This topic focuses on pitch.

'Have love for one another, a tender heart and a humble mind' (Peter 3.8)