

Year 1/2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Autumn 1</b>								
<b>Year A</b>	<b>Week 1 (4 days) 27.08.24</b>	<b>Week 2 02.09.24</b>	<b>Week 3 09.09.24</b>	<b>Week 4 16.09.24</b>	<b>Week 5 23.09.24</b>	<b>Week 6 30.09.24</b>	<b>Week 7 07.10.24</b>	<b>Week 8 14.10.24</b>
<b>Maths</b>	Recap Prior learning	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Consolidation
<b>Writing and SPaG</b>	Behaviour Curriculum	Grammar and Punctuation initial input	Grammar and Punctuation initial input	Grammar and Punctuation initial input	Grammar and Punctuation initial input	Writing to Inform: Non-Chronological Reports	Writing to Inform: Non-Chronological Reports	Writing to Inform: Non-Chronological Reports
<b>Reading</b>	Behaviour Curriculum	Room On The Broom	Ruby's Worry	Maisie's Scrapbook	Walter Tull's Scrapbook	Farmer Duck	What Do You See When You Look At A Tree?	Consolidation
<b>Phonics</b>	Year 1 – Recap IC  Year 2 – Recap EC	Year 1 – Unit 1 ae  Year 2 – Unit 26 and 27 a/ae	Year 1 – Unit 1 ae  Year 2 – Unit 27 ae	Year 1 – Unit 2 ee  Year 2 – Unit 28	Year 1 – Unit 2 and 3 ee/ea  Year 2 – Unit 29 ee	Year 1 – Unit 4 oe  Year 2 – Unit 29 ee	Year 1 – Unit 4 and 5 oe/ o  Year 2 – Unit 30 i	Consolidation
<b>RE</b>	Behaviour Curriculum	Who do Christians say made the world?	Who do Christians say made the world?	Who do Christians say made the world?	Who do Christians say made the world?	Who do Christians say made the world?	Who do Christians say made the world?	Consolidation
<b>Music</b>	Behaviour Curriculum	Ourselves Year 1	Ourselves Year 1	Ourselves Year 1	Animals Year 2	Animals Year 2	Animals Year 2	Consolidation
<b>Computing</b>	Behaviour Curriculum	Computing systems and networks – Technology around us	Computing systems and networks – Technology around us	Computing systems and networks – Technology around us	Computing systems and networks – Technology around us	Computing systems and networks – Technology around us	Computing systems and networks – Technology around us	Consolidation
<b>PSHE</b>	Behaviour Curriculum	Me and Relationships	Me and Relationships	Me and Relationships	Me and Relationships	Me and Relationships	Me and Relationships	Me and Relationships
<b>Foundation</b>	Behaviour Curriculum 4 days	Geography – School Locality (Y1)	Geography – School Locality (Y1)	Science – Seasonal Changes (Y1)	Science – Seasonal Changes (Y1)	Art – Colour (Y1)	History – Walter Tull (Y1)	Consolidation Week 1/3

**Autumn 2**

<b>Year A</b>	<b>Week 1 28.10.24</b>	<b>Week 2 04.11.24</b>	<b>Week 3 11.11.24</b>	<b>Week 4 18.11.24</b>	<b>Week 5 25.11.24</b>	<b>Week 6 02.12.24</b>	<b>Week 7 09.12.24</b>	<b>Week 8 16.12.24</b>
<b>Maths</b>	Place Value (within 100)	Place Value (within 100)	Place Value (within 100)	Place Value (within 100)	Shape	Shape	Consolidation	Consolidation
<b>Writing and SPaG</b>	Writing to Entertain: Narrative	Writing to Entertain: Narrative	Writing to Entertain: Narrative	Writing to Entertain: Narrative	Writing to Inform: Instructions	Writing to Inform: Instructions	Writing to Inform: Instructions	Writing to Inform: Instructions
<b>Reading</b>	The Book With No Pictures	<b>Where The Poppies Now Grow</b>	<b>Where The Poppies Now Grow</b>	Coming to England	<a href="#">Three Little Pigs</a>	P: Sshhhhhh!	Uncle Bobby's Wedding	Consolidation
<b>Phonics</b>	Year 1 – Unit 6 er  Year 2 – Unit 30 and 31 i/ y	Year 1 – Unit 6 er  Year 2 – Unit 32 oe	Year 1 – Unit 7 e  Year 2 – Unit 32 oe	Year 1 – Unit 7 e  Year 2 – Unit 33 n	Year 1 – Unit 8 ow  Year 2 – Unit 33 n	Year 1 – Unit 8 and 9 ow/ ow  Year 2 – Unit 34 er	Year 1 – Unit 10 oo  Year 2 – Unit 34 er	Consolidation
<b>RE</b>	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Why does Christmas matter to Christians?	Consolidation	Consolidation
<b>Music</b>	Weather Year 1	Weather Year 1	Weather Year 1	Storytime Year 2	Storytime Year 2	Storytime Year 2	Consolidation	Consolidation
<b>Computing</b>	Creating media – Digital painting	Creating media – Digital painting	Creating media – Digital painting	Creating media – Digital painting	Creating media – Digital painting	Creating media – Digital painting	Consolidation	Consolidation
<b>PSHE</b>	Valuing Differences	Valuing Differences	Valuing Differences	Valuing Differences	Valuing Differences	Keeping Myself Safe (Healthy me)	Consolidation	Consolidation
<b>Foundation</b>	Science – Animals inc Humans (Senses) (Y1)	History – Remembrance	Geography – Life in the UK (Y1)	Geography – Life in the UK (Y1)	History – Changes in Recent Memory (Y1)	History – Changes in Recent Memory (Y1)	Consolidation Week 2/3	FLEXIBILITY WEEK 2 - Christmas

Year 1/2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Spring 1</b>								
<b>Year A</b>	<b>Week 1 06.01.25</b>	<b>Week 2 13.01.25</b>	<b>Week 3 20.01.25</b>	<b>Week 4 27.01.25</b>	<b>Week 5 30.01.25</b>	<b>Week 6 03.02.25</b>	<b>Week 7 10.02.25</b>	
<b>Maths</b>	Addition and Subtraction (within 100)	Addition and Subtraction (within 100)	Addition and Subtraction (within 100)	Addition and Subtraction (within 100)	Multiplication and Division	Multiplication and Division	Multiplication and Division	
<b>Writing and SPaG</b>	Writing to Inform: Letter/Postcard	Writing to Inform: Letter/Postcard	Writing to Inform: Letter/Postcard	Writing to Inform: Letter/Postcard	Writing to Entertain: Poetry	Writing to Entertain: Poetry	Consolidation	
<b>Reading</b>	Consolidation	The Snail and The Whale	Julian Is A Mermaid	<b>Never Mess With A Pirate Princess</b>	<b>Never Mess With A Pirate Princess</b>	P: Please Mrs. Butler	Consolidation	
<b>Phonics</b>	Year 1 – Unit 10 oo  Year 2 – Unit 35 v	Year 1 – Unit 11 ie  Year 2 –Unit 36 oo	Year 1 – Unit 11 ie  Year 2 –Unit 36 oo	Year 1 – Unit 12 oo  Year 2 –Unit 37 j	Year 1 – Unit 12 and 13 oo/oo  Year 2 –Unit 38 g	Year 1 – Unit 14 u  Year 2 –Unit 38 and 39 g/j	Year 1 – Unit 14 and 15 u/ou  Year 2 –Unit 40 f	
<b>RE</b>	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	What do Christians believe God is like?	
<b>Music</b>	Pattern Year 1	Pattern Year 1	Pattern Year 1	Our land Year 2	Our land Year 2	Our land Year 2	Seasons Year 1	
<b>Computing</b>	Programming a moving robot	Programming a moving robot	Programming a moving robot	Programming a moving robot	Programming a moving robot	Programming a moving robot	Data and information – Grouping data	
<b>PSHE</b>	Keeping Myself Safe	Keeping Myself Safe	Keeping Myself Safe	Keeping Myself Safe	Keeping Myself Safe	Keeping Myself Safe	Rights and Responsibilities	
<b>Foundation</b>	DT – Windmills	Science – Animals (Y1)	Science – Animals (Y1)	Art – Line (Y1)	Art – Line (Y1)	Geography – Oceans and Seas (Y1)	Consolidation	
<b>Spring 2</b>								

<b>Year A</b>	<b>Week 1 24.02.25</b>	<b>Week 2 03.03.25</b>	<b>Week 3 10.03.25</b>	<b>Week 4 17.03.25</b>	<b>Week 5 24.03.25</b>	<b>Week 6 31.03.25</b>	<b>Week 7 07.04.25</b>	
<b>Maths</b>	Multiplication and Division	Length and Height	Length and Height	Statistics	Money	Money	Fractions	
<b>Writing</b>	Writing to Inform: Recount: Diary	Writing to Inform: Recount: Diary	Writing to Inform: Recount: Diary	Writing to Inform: Recount: Diary	Writing to Entertain: Setting Description	Writing to Entertain: Setting Description	Writing to Entertain: Setting Description	
<b>Reading</b>	Consolidation	The Rhythm of The Rain	The Promise	Jim and The Beanstalk	P: Dada's Treasures	<b>Cinnamon</b> (Summer 1)	<b>Cinnamon</b> (Summer 1)	
<b>Phonics</b>	Year 1 – Unit 16 s  Year 2 –Unit 40 and 41 f/g	Year 1 – Unit 16 and 17 s/s  Year 2 – Unit 42 m	Year 1 – Unit 18 l  Year 2 –Unit 43 or	Year 1 – Unit 18 l  Year 2 –Unit 43 or	Year 1 – Unit 19 or  Year 2 –Unit 44 h	Year 1 – Unit 19 or  Year 2 –Unit 45 k	Consolidation	
<b>RE</b>	What do Christians believe God is like?	What do Christians believe God is like?	What do Christians believe God is like?	What do Christians believe God is like?	What do Christians believe God is like?	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?	
<b>Music</b>	Seasons Year 1	Seasons Year 1	Travel Year 2	Travel Year 2	Travel Year 2	Number Year 1	Number Year 1	
<b>Computing</b>	Data and information – Grouping data	Data and information – Grouping data	Data and information – Grouping data	Data and information – Grouping data	Data and information – Grouping data	Creating media – Digital writing	Creating media – Digital writing	
<b>PHSE</b>	Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities	Rights and Responsibilities	Being my best	Being my best	
<b>Foundation</b>	Geography – Oceans and Seas (Y1)	DT – Smoothies	Science – Habitats (Y2)	Science – Habitats (Y2)	History – Parliament and Royalty (Y1)	History – Parliament and Royalty (Y1)	FLEXIBILITY WEEK 3 - Easter	

Year 1/2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Summer 1</b>								
<b>Year A</b>	<b>Week 1 28.04.25</b>	<b>Week 2 05.04.25</b>	<b>Week 3 12.05.25</b>	<b>Week 4 19.05.25</b>				
<b>Maths</b>	Fractions	Fractions	FLEXIBILITY - SATS	Time				
<b>Writing and SPaG</b>	Writing to Inform: Non-Chronological Reports	Writing to Inform: Non-Chronological Reports	Writing to Inform: Non-Chronological Reports	Writing to Inform: Non-Chronological Reports				
<b>Reading</b>	How To Help a Hedgehog and Protect a Polar Bear	P: Pirate Pete	FLEXIBILITY - SATS	Little Red				
<b>Phonics</b>	Year 1 – Unit 20 air  Year 2 –Unit 46 r	Year 1 – Unit 20 air  Year 2 –Unit 47 t	Year 1 – Unit 21 ue  Year 2 – SATS	Year 1 – Unit 21 and 22 ue/ew  Year 2 – Unit 48 z				
<b>RE</b>	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?				
<b>Music</b>	Number Year 1	Water Year 2	Water Year 2	Water Year 2				
<b>Computing</b>	Creating media – Digital writing	Creating media – Digital writing	Creating media – Digital writing	Creating media – Digital writing				
<b>PSHE</b>	Being My Best	Being My Best	Being My Best	Being My Best				
<b>Foundation</b>	Science – Keeping Healthy (Y2)	Science – Keeping Healthy (Y2)	FLEXIBILITY WEEK 4 – SATs	Art – Portrait and Artist Study (Y1)				

Summer 2								
Year A	Week 1 02.06.25	Week 2 09.06.25	Week 3 16.06.25	Week 4 23.06.25	Week 5 30.06.25	Week 6 07.07.25		
<b>Maths</b>	Time	Time	Mass, capacity and Temperature	Mass, capacity and Temperature	Position and Direction	Consolidation		
<b>Writing and SPaG</b>	Writing to Entertain: Narrative	Writing to Entertain: Narrative	Writing to Entertain: Narrative	Writing to Entertain: Narrative	Consolidation	Consolidation		
<b>Reading</b>	Hair Love	P: Caribbean Counting Poem	Marv and The Mega Robot (chapter book)	Marv and The Mega Robot (chapter book)	Consolidation	Consolidation		
<b>Phonics</b>	Year 1 – Unit 23 oy  Year 2 –Unit 48 z	Year 1 – Unit 23 oy  Year 2 –Unit 49 eer	Year 1 – Unit 24 ar  Year 2 –Unit 50 schwa	Year 1 – Unit 24 ar  Year 2 – homophones/the suffixes	Year 1 – Unit 25 o  Year 2 – Adding suffix less, ness, ment and er	Consolidation		
<b>RE</b>	How should we care for the world and for others, and why does it matter?	How should we care for the world and for others, and why does it matter?	How should we care for the world and for others, and why does it matter?	How should we care for the world and for others, and why does it matter?	How should we care for the world and for others, and why does it matter?	How should we care for the world and for others, and why does it matter?		
<b>Music</b>	Our School Year 1	Our School Year 1	Our School Year 1	Our Bodies Year 2	Our Bodies Year 2	Our Bodies Year 2		
<b>Computing</b>	Programming animations	Programming animations	Programming animations	Programming animations	Programming animations	Programming animations		
<b>PHSE</b>	Growing and Changing	Growing and Changing	Growing and Changing	Growing and Changing	Growing and Changing	Growing and Changing		
<b>Foundation</b>	History – George Stephenson (Y1)	History – George Stephenson (Y1)	Geography – Hot and Cold Places (Y1)	Geography – Hot and Cold Places (Y1)	DT - Puppets	FLEXIBILITY WEEK 5 – End of Year		

