

Croxton Kerrial C of E Primary School

Maths

Place value: (Numbers up to 20).

- To understand tens and ones
- To understand greater than and less than
- To count forwards and backwards

Addition and subtraction: (Numbers up to 20).

- To understand part-whole models

English

Spelling, Punctuation and Grammar Features:

Co-ordinating conjunctions (and) or (and, but, so) ,
Present tense, Capital letters for proper nouns,
Statements Expand noun phrases and question marks.

Writing to Inform: Non-Chronological Reports
Feature of the genre:

- Third Person Devices used to organise writing:
 - Headings
 - Sub-headings
 - Statements

RE

How do we know what God is like?
What is a parable?
Is God forgiving?
How can we show God that we will forgive others?
How does being Christian affect your life?
What do Christians believe God is like?

Welcome back!

Hope you have all had a fantastic Summer holiday.

Reminders

Children are to come to school wearing their PE kits on Monday and Tuesday

Forest school will take place on Tuesday this term for 3 weeks beginning on 02.09.25

Homework

Please read regularly in the week with your child.
Homework will be handed out each Friday and is to be handed in the following Wednesday.

Spellings will be sent out with the homework and the test will be on Monday.

Class 1 Curriculum Overview Autumn 1 2025

Geography – Local study

To know the purpose of a farm and what agriculture is.
To know the features of a farm.
To understand and explain how animals give us produce.
To understand what crops are and how they are used in food production.
To know the route of a food type from farm to shop.
To understand that the food we eat comes from many different places around the world.
To understand how food is transported around the world.
To understand how people can be more sustainable with food.

Art

1. Exploring of the life of Henri Rousseau
2. Understand the composition or a portrait and landscape painting.
3. Study of artists whilst comparing and contrasting Rousseau.
4. A study in who Rousseau influenced
5. Compare and contrast pupils own work to that of other artists studied

Science

To know that the UK has four seasons.
To know how weather changes across the seasons.
To know that the sun is a source of light for Earth.
To know that wind is the movement of air.
To know that temperature tells us how hot or cold something is.

PSHE

Our ideal classroom
How are you feeling today?
Bullying or teasing
Don't do that
Types of bullying
Being a good friend
Let's all be happy